Lancashire Special Educational Needs and Disability Written Statement of Action (May 2018)

















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Introduction

The Lancashire local area is committed to a process of continuous improvement as a partnership of statutory agencies, parents and community groups. We are committed to ensuring that we maximise opportunities for children and young people with special educational needs and/or disabilities (SEND) enabling them to benefit from high quality services which are developed in partnership.

This Written Statement of Action (WSoA) has been produced as a response to Lancashire's local area SEND inspection undertaken by Ofsted and Care Quality Commission (CQC) between the 13th and 17th of November 2017. Lancashire accepts the findings of the inspection report and is committed to ensuring the areas of concern are addressed to regain the trust of the local population. It is a response from Lancashire County Council (LCC), Morecambe Bay CCG, Greater Preston CCG, Chorley & South Ribble CCG, West Lancashire CCG, East Lancashire CCG and Fylde & Wyre CCG. We recognise that there are cross boundary flows between neighbouring CCGs and therefore have included Blackburn CCG and Blackpool CCG within the governance structure to ensure any resulting issues are addressed.

The WSoA addresses the 12 areas of significant concern identified during the inspection. It concentrates on these 12 areas and clearly defines the high level actions the partners need to address. There are additional development activities within the local area that are not referenced here, but which will ensure a golden thread throughout services for children and young people with SEND.

The WSoA sets out plans to address the inspection's 12 areas of significant concern:

- 1. The lack of strategic leadership and vision across the partnership.
- 2. Leaders' inaccurate understanding of the local area.
- 3. Weak joint commissioning arrangements that are not well developed or evaluated.
- 4. The failure to engage effectively with parents and carers.
- 5. The confusing, complicated and arbitrary systems and processes of identification.
- 6. The endemic weakness in the quality of EHC plans.
- 7. The absence of effective diagnostic pathways for ASD across the local area, and no diagnostic pathway in the north of the area.
- 8. No effective strategy to improve the outcomes of children and young people who have SEND and / or disabilities.
- 9. Poor transition arrangements in 0-25 healthcare services.
- 10. The disconcerting number of children and young people who have an EHC plan or statement of SEN who are permanently excluded from school.
- 11. The inequalities in provision based on location.
- 12. The lack of accessibility and quality of information on the local offer.

As a partnership, we want to create a shared vision and clear strategy for the development and implementation of SEND services in Lancashire, in doing so our aim is to improve the equality of access to provision, work with children, and young people and their parents /carers along with other stakeholders to develop systems and processes which impact on the outcomes and ensure children and young people's needs are met through effective delivery of EHC plans. The overall aim is to improve outcomes for children and young people with SEND.

This WSoA describes the high-level actions that will be taken to address the significant areas of concerns about SEND services in Lancashire. These actions have been grouped into 5 themes which will be taken forward by a dedicated working group:

- Strategy
- Commissioning and Access to Provision
- Engagement
- Identifying and Meeting Need
- Improving Outcomes

Membership of each working group will be agreed and published. Each of the working groups has a lead and includes representation from a range of partners including parents, carers and children and young people, key strategic leads, commissioners, providers and the voluntary, community and faith sector. Each working group will co-produce a more detailed action plan by June 2018 to support delivery of this WSoA, including specific actions, owners, dates for completion and success measures. Each group will report monthly progress to the SEND Partnership Board on the tasks outlined in pages 9 – 16.

Commitment to co-production is central to the delivery of the WSoA and to the longer-term delivery of SEND provision across Lancashire. Whilst the high-level actions have been produced by key partners and time has allowed some discussion with wider stakeholders, further development will take place in the individual working groups.

Service provision across the pan-Lancashire area is shared across a number of commissioning bodies including LCC, 12 district councils, 6 Lancashire CCGs, plus 2 CCGs associated with unitary authorities and NHS England. NHS services are delivered by 6 hospital trusts, 2 community health trusts and 1 mental health trust that deliver services across CCG boundaries. Each working group will be required to take account of this complexity to ensure that the intended improvements are driven forward and there is clear accountability throughout the whole programme of work. The WSoA refers to actions being carried out within a number of geographical area footprints, these are explained in the 'Key Terms' table below.

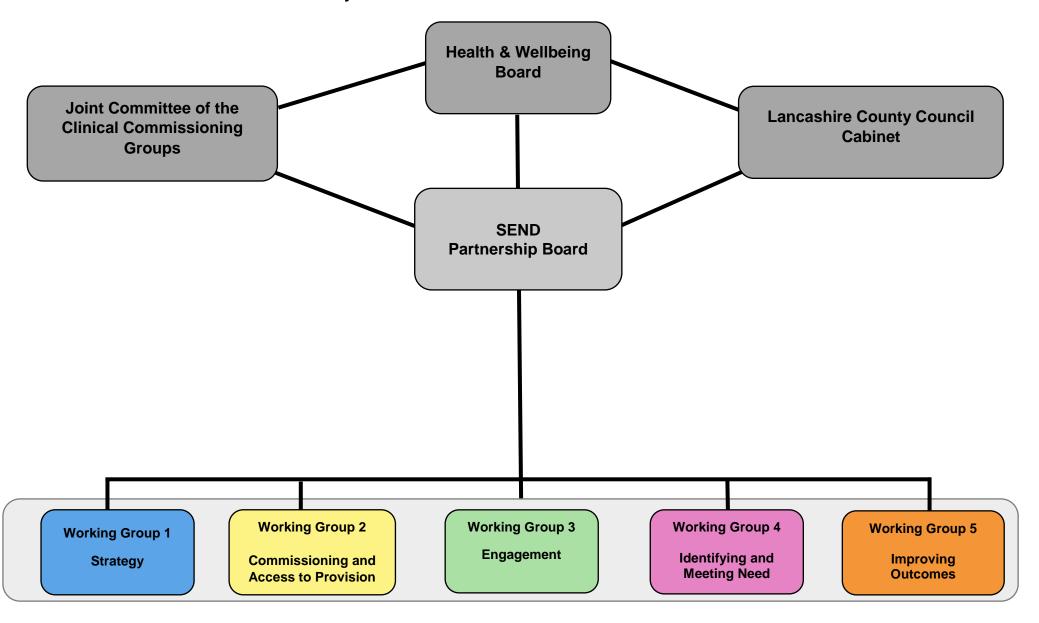
Strategic planning and decision-making responsibility for the implementation and monitoring of this WSoA will be held by the SEND Partnership Board reporting to the Lancashire Health and Well-Being Board (see governance structure on page 6 below). In addition, the Joint Committee of the CCGs and the LCC Cabinet include lay and elected members respectively, to act as advocates for the public interest.

The plan will be in place until Ofsted and CQC are satisfied that sufficient progress has been made in relation to improving outcomes for children, young people and their families.

Key Terms

	Definitions
Lancashire / local area	The twelve districts in the Lancashire County Council (LCC) area: Burnley, Chorley, Fylde, Hyndburn, Lancaster, Pendle, Preston, Ribble Valley, Rossendale, South Ribble, West Lancashire and Wyre.
	Six NHS Clinical Commissioning Groups (CCGs): Chorley and South Ribble, Fylde and Wyre, East Lancashire, Greater Preston, Morecambe Bay (the North Lancashire area) and West Lancashire
Pan-Lancashire	The area described above plus the two unitary authorities of Blackburn with Darwen Council and Blackpool Council, and Blackburn with Darwen CCG and Blackpool CCG
Integrated Care Systems- (ICS)	The Pan-Lancashire area plus south Cumbria (part of Morecambe Bay CCG's area)
Joint Commissioning Framework	The existing Joint Commissioning Framework (2017) found here applies to the local area. This framework is currently being developed to apply across the ICS.
Health and Wellbeing Board	The Lancashire Health and Wellbeing Board is a forum for key leaders from the health and care system in Lancashire to work together to improve the health and wellbeing of the local population and reduce health inequalities, further information and membership found here The SEND Partnership Board is accountable to this board
Joint Committee of the CCGs	Joint committees are a statutory mechanism enabling CCGs to undertake collective strategic decision making, encouraging the development of strong collaborative and integrated relationships and decision-making between partners, further information and membership found here There will be regular reporting on progress to this committee.
Lancashire County Council Cabinet	Within the budgetary and policy frameworks set by the Full Council, the Cabinet is responsible for carrying out almost all of the Council's functions in delivering services to the community, including Children and Young People Services and Adult and Community Services, further information and membership found here There will be regular reporting on progress to the Cabinet.
SEND Partnership Board	The purpose of the SEND Partnership Board is to ensure Lancashire thoroughly fulfils its SEND code of practice duties, and in doing so, provides the best possible outcomes for all its children and young people with SEND. The Board also has the strategic leadership for the WSoA.

Lancashire SEND Governance and Accountability Structure



Working Group Actions

Working Group 1 - Strategy

Lead: David Graham (Head of Service - SEND)

•	Area of Concern 1	Action A: To develop strategic leadership and vision for SEND across the partnership
_	Alca of Concern I	Action A. To develop strategic leadership and vision for our beautiful partitionship

Area of Concern 2 Action B: To develop an accurate understanding of SEND across the local area, to support leadership and strategic decision making

Area of Concern 8 Action C: To develop an effective strategy to improve the outcomes for children and young people with SEND

Working Group 2 - Commissioning and Access to Provision

Lead: Hilary Fordham (Chief Operating Officer - Morecambe Bay CCG)

Area of Concern 3 Action D: To develop robust joint commissioning arrangements, which are regularly monitored and evaluated

Area of Concern 7 Action E: To develop effective, evidence-based diagnostic pathways for Autism across the local area

Area of Concern 9 Action F: To develop arrangements to support good transitions in health care services 0-25

• Area of Concern 11 Action G: To ensure that all children in Lancashire have equal access to provision regardless of location

Working Group 3 - Engagement

Lead: Sophie Valinakis (SEND Reforms Manager)

• Area of Concern 4 Action H: To ensure that parents and carers are fully engaged in decision making

• Area of Concern 12 Action I: To provide a local offer that is clear and accessible, and which provides high quality information

Working Group 4 – Identifying and Meeting Need

Lead: Janette Hastings (Integrated Assessment Manager - SEND)

• Area of Concern 5 Action J: To develop and implement simple, transparent and consistent procedures for identifying and meeting need

• Area of Concern 6 Action **K**: To develop systems to ensure the quality of EHC Plans

Working Group 5 - Improving Outcomes

Lead: Steve Belbin (Principal Advisor for School Improvement- LCC)

• Area of Concern 8 Action C: To improve the outcomes of CYP with SEND towards the national average and statistical neighbours

• Area of Concern **10** Action **L:** To reduce the number of permanent school exclusions for CYP with an EHC Plan to below the national average and statistical neighbours

The partnership is committed to ensuring that this programme provides for greater joint working and co-production going forward. We acknowledge that some of the arrangements in place are interim and may evolve as the work progresses. The tables below outline the priorities and associated high level actions for each working group. Success measures and the more detailed actions required to achieve these will be agreed as part of the working group delivery plans. Some significant issues required immediate action and have either been completed or are underway.

	Working Group 1:	Strategy					
Acti	Action A Develop strategic leadership and vision for SEND across the partnership						
Acti	Develop an accurate understanding of SEND across the local are	a, to support le					
Acti	57						
	Key tasks to address actions A - C	Date to Complete	Expected Outcome	Progress			
A1	Agree the governance structure for SEND across the local area	July 2018	The line of accountability is clear to families and practitioners. The governance structure is agreed and published. Regular reporting takes place to the Health and Wellbeing Board and JCCCG and is scrutinised by the Children's and Education scrutiny committee	Action Underway			
A2	Each partner organisation must agree a senior accountable officer to support regular and consistent communication of the SEND agenda across the local area	May 2018	Families and practitioners are informed of the identified senior officers via the Local Offer	Action Underway			
A3	Senior accountable officers work together to create the SEND partnership vision across the local area in collaboration with CYP, Parent/Carers & Stakeholder's	July 2018	Families, practitioners and partners are clear about the SEND vision, through the Local Offer, as a driver for improvement	Action Planned			
A4	CCGs to pool funding and recruit a single joint commissioning post for Health across pan-Lancashire.	April 2018	Funding agreed to support increased consistency pan- Lancashire	Action Complete			
A5	Establishment of the Designated Clinical Officer (DCO) service across the area	May 2018	Families benefit from greater equity in access to provision and a timely response to requests for assessments in line with statutory timescales	Action Underway			
A6	CCGs and LCC to include a contract variation with all their provider organisations to ensure that all provider senior management teams and staff receive appropriate training and information with regards to the ethos and the implications of the SEND reforms.	Sept 2018	Contract variations produced, training and information regularly shared. Provider services receive regular training which impacts positively on their professional practice	Action Underway			

E		Complete and publish a Joint Strategic Needs Analysis (JSNA) to support understanding of health, social care and education need across the local area ensuring CYP and Parent/Carers voice is clearly communicated.	Jan 2019	JSNA produced which provides clarity for all partners about the ongoing needs of the community	Action Planned
E		Develop a data dashboard to share SEND performance outcomes including health and education, to inform CYP, parent/carers and stakeholders of progress.	Sept 2018	All stakeholders, including CYP and parent/carers, can assess progress across the performance measures	Action Underway
C	C1	Develop a Strategy for improving outcomes for CYP with SEND across the local area through co-production with stakeholders across the partnership	Oct 2018	The SEND Strategy will result in improved outcomes for children and young people More children, young people and families will to be involved in the co-production of the assessment and EHCP, resulting in greater satisfaction	Action Planned
C	C2	SEND partnership agree shared measures to monitor the Improvement Strategy	Oct 2018	The Partnership will be able to evaluate progress and develop or amend actions, according to outcomes achieved	Action Planned
C		Establish and implement with CYP and parents/carers an agreed set of strategic principles to ensure that co-production is at the heart of strategic decision making and service delivery (see H2)	Oct 2018	Decisions taken by the local area partners are co-produced with parents/carers and lead to services which meet their needs	Action Planned

	Working Group 2: Commissioning and Access to Provision					
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Action	Action D To develop robust joint commissioning arrangements which are regularly monitored and evaluated					
Action	n E	To develop effective, evidence-based diagnostic pathways for Autism	across the loc	al area		
Action	n F	To develop arrangements to support good transitions in health care se				
Action	n G	To ensure that all children in Lancashire have equal access to provision	n, regardless	of location		
		Key tasks to address actions D - G	Date to Complete	Expected Outcome	Progress	
D1	Use the ex	isting Joint Commissioning Framework (2017) to identify the	April 2019	Levels of commissioning are clearly	Action	
		e level of commissioning for each service or function	•	mapped	Underway	
D2	Building or	n the work already being undertaken develop a commissioning plan	April 2019	Commissioning Plan sets out	Action	
	based on .	JSNA including the joint commissioning strategy.		services across the geographical	Planned	
				area which meet the needs of		
				individual areas		
D3		services to be commissioned at an ICS level agree joint	Sept 2019	Families benefit from having easier	Action	
	commissio	ning function		access to services through joint	Planned	
				commissioning agreements.		
D4		valuation and monitoring system for jointly commissioned services at	Sept 2019	Services can demonstrate ongoing	Action	
	ICS level			improvement, benefitting their users	Planned	
E1	Implement	an ASD diagnostic pathway for Morecambe Bay CCG (Lancs North)	Mar 2018	Families and practitioners have clear	Action	
				information about the pathway and	Complete	
				how to access services		
E2		an-Lancashire NICE compliant diagnostic pathway for ASD as part of a	Dec 2018	Families benefit from a compliant	Action	
	neurodeve	lopmental diagnostic pathway		pathway, which meets local need	Underway	
				and supports consistent agreed		
E 0			D 0040	outcomes pan Lancashire		
E3	•	ation of NICE compliant diagnostic pathway across ICS as part of a	Dec 2019	Pathway implemented.	Action	
	neuroaeve	lopmental diagnostic pathway		Commissioners use the	Planned	
				performance data collated in the		
				dashboard to ensure families access		
				high quality services Regular		
				reviews ensure quality assurance		

F1	Review and strengthen transition arrangements and ensure a 0-25 transition protocol is included as part of the joint commissioning plan	April 2019	All CYP passing through transition points have a quality service which supports a positive transition.	Action Planned
F2	Agree monitoring mechanism for transition processes	Oct 2018	Partners are able to see the impact of arrangements and make changes if required.	Action Planned
G1	Review and strengthen the health, social and education offer to ensure that services meet the needs identified in the JSNA to deliver consistent outcomes across the local area	April 2019	CYP and their families pan Lancashire increasingly have more equitable outcomes.	Action Planned
G2	Develop the healthcare offer to ensure that vulnerable groups have their healthcare needs identified, assessed and met, and that there is oversight across the local area.	Dec 2018	Vulnerable groups protocol published. Vulnerable groups are able to access services appropriate to their needs.	Action Planned

		Working Group 3: Engage	ement				
Act	Ensure that parents and carers are fully engaged in decision making at a strategic and individual level						
Act	ion I	Provide a local offer that is clear and accessible, and which provides his	gh quality info	rmation			
		Key tasks to address actions H & I	Date to Complete	Expected Outcome	Progress		
H1	Ensure that 0 governance s	CYP & parents / carers are fully represented throughout the SEND structure	July 2018	It is evident that SEND strategic decision making is influenced by CYP, Parent/Carers	Action Underway		
H2	H2 Inform and implement an agreed set of principles with CYP, Parent/Carers for co- Oct 2018 The principles are evident in the				Action Planned		
Н3		ensure Section 19 principles (<u>found here</u>) underpin a culture of cotan individual level	Sept 2018	CYP and their families/carers can recognise their views in coproduced plans	Action Planned		
H4		the delivery of an annual survey for CYP, Parents/Carers, and s and communicate findings of Personal Outcomes Evaluation Tool here)	June 2018	The outcomes of the annual POET survey drive improvements informed by parent views	Action Underway		
H5		able and robust two-way communication system to rebuild trust and re relationships to facilitate wider participation and engagement with nt/Carers	Dec 2018	CYP, Parents/Carers feel their feedback is reflected in service plans, delivery and ways of working	Action Underway		
I1		YP, Parents/Carers and stakeholders to review the Local Offer and ocal Offer is accessible and provides comprehensive high-quality	Sept 2018	CYP, Parents/Carers are aware of the Local Offer web pages and find the information accessible and high- quality	Action Planned		
I2	Develop med	chanisms to collect and respond to Local Offer feedback	July 2018	CYP, Parent/Carer are clear that their views influence services through the 'You Said, We Did' report	Action Underway		

		Working Group 4: Identify	ing and M	eeting Need		
Act	Action J Develop and implement simple, transparent and consistent procedures for identifying and meeting need					
Act	ion K	To develop systems to ensure the quality of EHC Plans		, ,		
		Key tasks to address actions J & K	Date to Complete	Expected Outcome	Progress	
J1		on and integration of a transparent and consistent DCO is the local area	Sept 2018	CYP & families have their needs assessed and met in a timely and consistent manner	Action Underway	
J2		oublish and implement a clear pathway for identifying and for CYP 0-25 across the local area	Oct 2018	CYP & families pan-Lancashire have information about and benefit from a clear pathway to services	Action Planned	
K1	fully embedde	current EHC Plan process to ensure the agreed pathway is a dacross all organisations including co-production and mealth professionals	Oct 2018	CYP benefit from high quality EHC Plans, produced pan- Lancashire, which reflect co-production across all partners	Action Underway	
K2	Define Lancas	shire quality standards for EHC Plan	Sept 2018	All partners understand what quality plans look like and the quality assurance processes reflect ongoing improvements	Action Planned	
К3	•	nd implement an EHC Plan content audit process across the I participate in regional audit and training opportunities	Jan 2019	CYP benefit from high quality EHC Plans produced pan Lancashire. Plans demonstrate continuous improvement through analysis of audit outcomes	Action Underway	
K4		sing the results of audit to inform the professional of plan writers, advice givers and those supporting the plans	Dec 2018	Outcomes for CYP are improved through the performance management and training of plan writers	Action Underway	
K5		anning and recording systems to support joint working and ent process of producing quality EHC plans	Jan 2019	Improved joint working ensures the needs of CYP and their families are assessed and responded to with improved timeliness and efficacy	Action Underway	

		Working Group 5 – Improving C	Outcomes		
Action	on C	To improve the outcomes of CYP with SEND towards the national average a	nd statistical	neighbours	
Actio	on L	To reduce the number of permanent school exclusions for CYP with an EHC	Plan to below	v the national average and statistica	l neighbours.
		Key tasks to address action C& L	Date to Complete	Expected Outcome	Progress
C4	Analyse	the outcomes for CYP with SEND and agree targets for improvement	June 2018	Key themes for improvement, including a reduction in exclusions and raising attainment, are identified	Action Planned
C5	Primary I	nt a programme of action with schools to achieve the agreed targets with and Heads in Lancashire (PHIL), Lancashire Association of Secondary Heads and Lancashire Special School Head teacher Association (LASSHTA)	July 2019	CYP benefit from improved outcomes in line with agreed targets	Action Planned
L1				Increasing numbers of CYP will benefit from inclusive practice, by a reduction in exclusions, an increase in attendance and improvement in attainment	Action Underway
L2	Training inclusive	package will be produced and delivered for the school workforce to promote practice	Jan 2019	Teachers will have increased skills and confidence to support inclusive practice	Action Planned
L3		series of briefings to SEND Leaders, school governors and workforce to inclusive practice	Nov 2018	Governors and School leaders will support a reduction in permanent exclusions for CYP with an EHC Plan	Action Underway
L4		guidance for Lancashire's school behaviour policies to ensure reasonable ents for SEND needs are appropriately identified and managed	Dec 2018	Guidance published and issued to all governing bodies. CYP have increased access to education through reasonable adjustments.	Action Planned

L5	LCC Governors Service to provide training on the role school governing bodies have in avoiding the needs for permanent exclusion of pupils with EHC Plans (Equality Act for CYP with SEND found here)	July 2018	Inclusion of young people with SEND increases; exclusion from school is a standing item on governor training	Action Underway
L6	Support and intervention to be made available by LCC Educational Psychologist (EP) and Specialist Teachers Service for pupils with an EHC Plan identified as being at risk of permanent exclusion	Sept 2018	CYP benefit from support in school resulting in fewer exclusions	Action Underway
L7	SEND Exclusions will be a regular standing item on the School Improvement termly visits to schools and the Schools Service Guarantee meetings	Sept 2018	Reduction in exclusions and targeted action agreed where required.	Action Underway
L8	SEND Service champion will attend the Partnership Development Group termly meetings and contribute to the schools Governors newsletter	July 2018	Improved communication of local areas SEND development	Action Underway
L9	LCC will establish a new Lancashire Education Pledge for 'Inclusive Practice of SEND'	July 2019	More CYP benefit from an inclusive approach with increasing number of Lancashire schools recognised as having inclusive practice	Action Planned